

Grade 2 Art Curriculum Map

Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline (Months/Weeks /Days)
Cr: 1, 2, 3 Pr 4, 5, 6 Re: 7 CN 10, 11	Students will draw an illustrations of the things they did this past summer	Using words to create an environment they experience over the summer vacation	Demonstration Smart board Crayons Markers	Teacher observation	1 week
Cr: 1, 2, 3 Pr 4, 5, 6 Re: 7	Mirror images	Students will cut and glue two images that are in patterns exactly but opposite in color	Demonstration Smart board Scissors and glue Crayons Colored paper Markers	Teacher observation	2-3 weeks
Cr: 1, 2, 3 Pr 4, 5, 6	Cityscape	Students will create a cityscape using their sense of geometric shapes	Demonstration Smart board Scissors and glue	Teacher observation	2 week

		and elements of design.	Crayons Colored paper Markers		
Cr: 1, 2, 3 Pr 4, 5, 6	Landscape	Students will create a landscape that shows foreground, middleground, and background	Demonstration Smart board Tempera paints White paper Markers	Teacher observation	2 weeks
Cr: 1, 2, 3 Pr 4, 5, 6	Underwater scene	Students will create a undersea world using either or both real or surreal creatures	Demonstration Smart board Scissors and glue Crayons Colored paper Markers/paints	Teacher observation	2 weeks
Cr: 1, 2, 3 Pr 4, 5, 6	A mountain scene	Using a row of mountains as a visual point, students will create an image that has depth and sense of scale	Demonstration Smart board Scissors and glue Crayons Colored paper Markers	Teacher observation	2 weeks
Cr: 1, 2, 3	A houseboat	Students will create a houseboat in perspective on the water	Demonstration Smart board White paper markers Crayons Colored paper	Teacher observation	2 weeks

			Markers		
Cr: 1, 2, 3 Pr 4, 5, 6	An owl	Students will use the elements of design to an owl in nature	Demonstration Smart board Crayons Colored paper Markers	Teacher observation	2 weeks
Cr: 1, 2, 3 Pr 4, 5, 6	The peaceful kingdom	Students will use their understanding of contrast to depict animals that are complete opposite such as lion and lamb together in a scene	Demonstration Smart board Crayons paper Markers	Teacher observation	2 days
Cr: 1, 2, 3 Pr 4, 5, 6	Introduction to wet Clay	Students will use clay to create objects that have a sense of gesture and mass.	Demonstration Wet Clay Tempera paints	Teacher observation	4 weeks

Cr: 1, 2, 3 Pr 4, 5, 6	Pipe cleaners	Students will attempt to make from pipe cleaners an armature of a figure as well creating in that can free stand	Demonstrations Pipe cleaners	Teacher observation	1 week
Cr: 1, 2, 3 Pr 4, 5, 6	Navajo art	Students through their cut and glue skill create image that resembles navajo art	Demonstrations Construction paper Scissors and glue	Teacher observation	2 weeks
Cr: 1, 2, 3 Pr 4, 5, 6	Animals in Art	Students will draw an animal using their sense of basic shapes	Tempera paints	Teacher observation	2 weeks
Cr: 1, 2, 3 Pr 4, 5, 6	Symmetrical Oval	Students will draw an oval decorate it with their sense of repetitive pattern of	White paper Markers	Teacher observation	2 weeks

		color			
Cr: 1, 2, 3 Pr 4, 5, 6	Still life of cakes, ice cream, and cup cakes	Students will look at the art of Wayne Thiebaud to create a still life that uses color theory and design	White paper Tempera paints	Teacher observation	2 weeks